

PETERS TOWNSHIP SCHOOL DISTRICT

CORE BODY OF KNOWLEDGE

SOCIAL STUDIES

KINDERGARTEN

For each of the sections that follow, students may be required to understand, apply, analyze, evaluate or create the particular concepts being taught.

COURSE DESCRIPTION: This course will include the study of Geography, Culture, History and Economics. Key areas of focus include families and traditions, citizenship, careers, land forms and Earth's resources.

STUDY SKILLS:

- Use of technology in classroom activities
- Complete assignments on homework calendars
- Practice Social Studies concepts
- Participate in class
- Acquire new vocabulary
- Ask for help when needed
- Work independently

MY SCHOOL, MY FAMILY

1. People cooperate when they make decisions and work together to get a job done.
2. People are good citizens when they follow rules and laws.
3. People cooperate to share ideas, listen to others and interact positively with many different people.
4. They will learn what US symbols and monuments stand for and how they can remind us of our country.

LIFE THEN AND NOW

1. Things change over time.
2. Time can be measured.
3. History is the story of our past.
4. We can learn about history from primary and secondary sources.

EVERYBODY WORKS

1. People make choices about needs and wants.

2. People do many kinds of work making goods or providing services.
3. People use money to buy and sell.
4. People buy things because they can't make everything themselves.
5. People sell things because others want to buy them.

OUR TRADITIONS

1. How are people alike and different?
2. How are families alike and different?
3. What is culture?
4. How do we celebrate?
5. What are national holidays?
6. Who are American folk heroes?
7. What are other cultures like?

WHERE WE LIVE

1. There is an exact address for most places.
2. Positional words can be used to describe places in the school and community.
3. Maps are simple pictorial representations of places on earth.
4. Symbols are used to represent places on a map.
5. There are basic landforms and forms of water on Earth.
6. Globes are a model of the Earth.
7. Daily weather has effects on people and places.
8. There are four seasons in a year.
9. We interact with and change the environment to satisfy basic needs.

MATERIALS:

- Pearson My World Teacher manual
- Pearson My World Teacher flip chart

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